

Pyramid Response to Intervention

RTI, Professional Learning Communities, and How to Respond When Kids Don't Learn

By Austin Buffum, Mike Mattos, and Chris Weber
Foreword by Richard DuFour

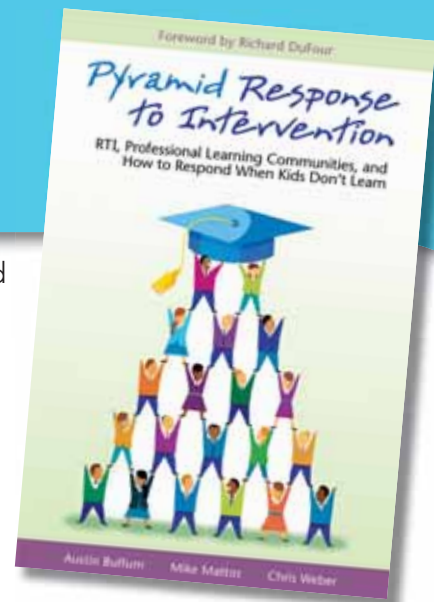
The model presented in *Pyramid Response to Intervention* shows how response to intervention is most effective when implemented on the foundation of a professional learning community (PLC). It gives educators the information, tools, and processes they need to do that work, including over 2 dozen reproducibles. It uses engaging fictional narratives and examples from real schools to make RTI accessible and understandable. This book is readable, impassioned, and grounded in the experience of practitioners.

Detailed examples of each tier of response to intervention make it clear to readers what kinds of programs and policies are best for each level and show what RTI "looks like" in real schools. The authors are experienced consultants on this topic and have implemented RTI successfully in their own schools.

The book also takes an in-depth look at the following:

- Basic facts about RTI as well as specific RTI models

- How the PLC pyramid of interventions compares to the RTI model, and how RTI is most successful when built on the foundation of a professional learning community
- The three tiers of RTI: the core program, the supplemental level, and the intensive level
- The effects and role of behavioral interventions
- Possible legal issues and compliance with statutory requirements
- Issues of moral responsibility in helping all children achieve



the authors



Austin Buffum

Mike Mattos

Chris Weber

Austin Buffum served as senior deputy superintendent of the Capistrano Unified School District in South Orange County, California. Dr. Buffum deeply believes in the power of collaboration and shared power. For his excellent leadership, he was selected 2006 Curriculum and Instruction Administrator of the Year by the Association of California School Administrators.

Mike Mattos is principal of Pioneer Middle School in Tustin, California. A thriving professional learning community, Pioneer has consistently ranked among the state's top schools for student performance and has received national recognition.

Chris Weber leads a highly effective professional learning community as principal of R.H. Dana Elementary School in Dana Point, California. He credits the Title I school's amazing achievements to the daily practice of key PLC principles, including developing systematic student support programs based on RTI.

CHAPTER TITLES

Chapter One

What Is Pyramid Response to Intervention?

Chapter Two

The Facts About RTI

Chapter Three

RTI Models

Chapter Four

Laying the Foundation: A Professional Learning Community

Chapter Five

Learning CPR

Chapter Six

Tier 1: The Core Program

Chapter Seven

Tier 2: The Supplemental Level

Chapter Eight

Tier 3: The Intensive Level

Chapter Nine

The Role of Behavioral Interventions

Chapter Ten

Meeting Legal Requirements

Chapter Eleven

Putting It All Together

Epilogue

A Moral Responsibility

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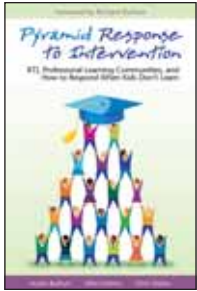
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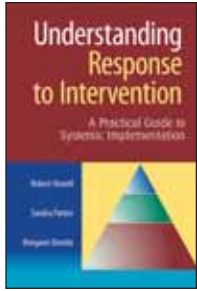
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