

Agenda

Baltimore, Maryland • July 18–20

Wednesday, July 18

6:30–8:00 a.m.	Registration Continental breakfast	Ballroom Foyer
8:00–9:45 a.m.	Keynote —Rebecca DuFour <i>The Power of Professional Learning Communities at Work: Bringing the Big Ideas to Life</i>	Ballroom—400 Level
9:45–10:15 a.m.	Break	
10:15–11:45 a.m.	Breakouts	
11:45 a.m.–1:15 p.m.	Lunch (on your own)	
1:15–2:45 p.m.	Breakouts	
2:45–3:00 p.m.	Break	
3:00–4:00 p.m.	Panel discussion <i>A Q&A time with the presenters. Receive practical answers to your most pressing questions.</i>	Ballroom—400 Level

Thursday, July 19

7:00–8:00 a.m.	Registration Continental breakfast	Ballroom Foyer
8:00–9:30 a.m.	Keynote —Richard DuFour <i>Implementing the PLC Process: Will You Soar or Settle?</i>	Ballroom—400 Level
9:30–10:00 a.m.	Break	
10:00–11:30 a.m.	Breakouts	
11:30 a.m.–1:00 p.m.	Lunch (on your own)	
1:00–2:30 p.m.	Breakouts	
2:30–2:45 p.m.	Break	
2:45–4:00 p.m.	Team time <i>A collaboration time for your team. The presenters are available for help in team discussions.</i>	Ballroom—400 Level

Friday, July 20

7:00–8:00 a.m.	Continental breakfast	Ballroom Foyer
8:00–9:30 a.m.	Breakouts	
9:30–10:00 a.m.	Break	
10:00 a.m.–12:00 p.m.	Keynote —Kenneth C. Williams <i>A Willingness to Be Disturbed</i>	Ballroom—400 Level

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Breakouts at a Glance

Presenter & Title	Wednesday, July 18		Thursday, July 19		Friday, July 20
	10:15–11:45 a.m.	1:15–2:45 p.m.	10:00–11:30 a.m.	1:00–2:30 p.m.	8:00–9:30 a.m.
Austin G. Buffum					
Learning CPR: <u>C</u> reating <u>P</u> owerful Responses When Students Don't Learn	Ballroom III-IV			Ballroom III-IV	
Tiers Without Tears: Successful Implementation of RTI by Building on PLC Practices		Ballroom III-IV			
Supporting RTI From the Central Office Perspective			304		
Brian Butler					
Developing a Common Language	303				303
High-Quality Professional Development and Learning		303		303	
Building High-Performing Collaborative Teams			305		
Rebecca & Richard DuFour					
Building the Collaborative Culture of a Professional Learning Community at Work (Part 1)	Ballroom I-II				
Building the Collaborative Culture of a Professional Learning Community at Work (Part 2)		Ballroom I-II			
Rebecca DuFour					
Raising the Bar and Closing the Gap: Whatever It Takes in Elementary Schools			Ballroom III-IV		
Lights, Camera, Action! Setting the Stage for PLC Success in Elementary Schools				308	
One Is the Loneliest Number: Developing Leadership Capacity in Your School					308
Richard DuFour					
Raising the Bar and Closing the Gap: Whatever It Takes in Secondary Schools			Ballroom I-II		
Getting Started: Building Consensus and Responding to Resisters				Ballroom I-II	
How to Ensure That This Too <i>Won't</i> Pass: Sustaining the PLC Journey					Ballroom I-II
Paul Farmer					
The Power of Data	304				310
The Role of the Teacher Leader in a PLC		304		304	
The Role of the Administrator in a PLC			303		
William M. Ferriter					

Plug Us In: Using Digital Tools to Facilitate the Work of PLCs	301-302		301-302		
Small Schools and Singletons: Structuring Meaningful Professional Learning Teams for Every Teacher		301-302		301-302	
We're Meeting. Now What? A Look Inside a Learning Team					301-302
Timothy D. Kanold					
The Five Disciplines of the PLC Leader: Living in the <i>Flow</i> of Your PLC Leadership Life	309				
The Five Disciplines of the PLC Leader: Turning Your PLC Vision Into Action		309			
CCSS Mathematics in a PLC: The Fundamental Teaching and Content Paradigms for K–12 Implementation Success			309		
CCSS Mathematics in a PLC: The Fundamental Assessment and Intervention Paradigms for K–12 Implementation Success				309	
Virginia Mahlke					
Assessment: The Linchpin in the PLC Collaborative Planning Process	305	307			
Common Formative Assessment: Demystifying the Process			308		305
Assessing Progress on the PLC Journey				305	
Thomas W. Many & Susan Sparks Many					
How Teams Facilitate Learning Through the Analysis of Data			307		
High-Leverage Strategies for Effective Team Meetings				307	
Thomas W. Many					
High-Leverage Instructional Strategies for Teacher Leaders	307	305			309
Susan Sparks Many					
Leading a Challenging Conversation	308	308			
Facilitating Collaborative Teams					307
Kenneth C. Williams					
At Risk or Underserved? Focusing on What Really Matters in Student Learning	310				
Failure to Launch: Avoiding the Common Pitfalls of Collaborative Teams		310		310	
12 Angry Men: The Impact of One, the Power of Team			310		Ballroom III-IV

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